**P.3 WRITING LESSON NOTES TERM 1**

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| **Theme** | **Our sub county** |
| Subtheme | Names and location of our sub county |
| Method | Guided discovery, Illustration, Demonstration |
| Competence | * Sound the vowels and consonants. * Write vowels and consonants. * Copy small and capital letters of the alphabet. |
| Activities | * Sounding * Writing * Copying * Reading |
| Introduction | * The lesson will be introduced by a song “ffetuli”. |
| Content | 1. The Alphabet   The alphabet are twenty six letter.  ***Small and capital letters of the alphabet***  Aa Bb Cc DdEeFfGgHh Ii JjKk Li Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz   1. Vowel letters   a, e, i, o, u   1. Consonants   b c d f g h j k l m n p q r s t v w x y z |
| Lesson Remarks | * Taught successfully, most children managed to form the letters quite well. |
| **Theme** | * **Our Sub county** |
| Subtheme | * Names and location of our sub county |
| Method | * Observation * Guided discovery * Illustration |
| Competence | * Identify the different categories of writing letters. * Form the given letters correctly. * Read the formed letter. * Write/copy letters neatly. * Have a reasonable speed when writing.. |
| Introduction | * The lesson will be introduced by reviewing the previous lesson. |
| Content | **Kinds of writing letters**  There are three ways of forming letters   1. Sky letters   These are letters which go upwards when being forward. They are;  b d f h k i t   1. Grass letters   These are letters which take a half a line when forming them. They include;  a e c i m n o r s u v w x z.   1. Ground letters   These are letters which go downwards when being formed. They include:-  g j p q y |
| Lesson Remarks | * Taught quite well. |
| **Theme** | * **Our sub county** |
| Subtheme | * Names and location of our sub county |
| Method | * Observation * Demonstration * Illustration * Guided discovery |
| Competence | * Name symbols from which are formed from each letter symbols. * Form letters neatly. * Copy numbers correctly. |
| Introduction | * The lesson will be introduced by reviewing the previous lesson. |
| Content | **Symbols of forming letters**   * Letters and numbers are all formed from the following symbols.   **Letters and numbers formed from a circle**  o, a, b, d, g, q, p  0, 9, 8  **Letters and numbers formed from a curve**  **( )**  c, e, f, h, m, n, r, j, g  2, 3, 5, 6  **Letters and numbers formed from a standing stick ( )**  b, d, a, f, g, i, h, j, k, l, p, q, r, t.  **Letters formed from a slanting stick ( )**  k, q, x, z, y  **Letters formed from a sleeping line ( )**  L, J, f, F, E, T, Z, H.  2, 4, 7. |
| Lesson Remarks | * Taught fairly well. |
| **Theme** | * **Our sub county** |
| Subtheme | * Names and location of our sub county. |
| Method | * Demonstration * Observation * Illustration |
| Competence | * Form letter a correctly and neatly. * Copy pattern letter neatly. * Write letter words correctly. * Copy neat sentences. |
| Introduction | * The lesson will be introduced by reviewing the previous lesson on symbols of forming letters and numbers. |
| Content | **Formation of letter Aa**  **Symbols**    Capital and small letters  Aa Aa Aa Aa Aa Aa  **Pattern Letter**    **Words**  Anthem acts appreciation  After annoy adventure  Animal army accident  AkelloArua Abraham  Allah Annet Alex April  **Sentences**   1. Akello added on her ability. 2. After getting ashamed, she walked away. 3. Annet and Alex are absent. 4. Agree that Allah is the almighty God. |
| Lesson Remarks | * The lesson was quite good. |
| **Theme** | * Our Sub county |
| Subtheme | * Names and location of our Sub County. |
| Method | * Demonstration * Illustration * Guided discovery |
| Competence | * Identify symbols used to form letter Bb * Form letter pattern Bb neatly. * Write words of letter Bb. * Write sentences correctly. |
| Introduction | * The lesson will be introduced by reviewing the previous lesson. |
| Content | **Formation Bb**  **Capital and small letters**  Bb BbBbBbBb  Bb BbBbBbBb  Symbols  **Pattern letter**  **Words**  bridge blanket board  blessed boat basket  balance build bladder  Brian Bosco Bob  BernaBubuloBuddu  BweyogerereBudoButaleja  **Sentences**   1. Bosco became a basket baller. 2. Betty is a dark blessed beauty. 3. Brians brain is broad. 4. Bugere built in Bweyogere. 5. Bob bounced a big ball. |
| Lesson Remarks | * Successfully taught |
| **Theme** | * Our sub county |
| Subtheme | * Names and location of our Sub county. |
| Method | * Demonstration * Illustration * Observation |
| Competence | * Copy the story neatly. * Read the story loud. * Space word to word and letter to letter correctly. * Write in a reasonable speed. |
| Introduction | * The lesson will be introduced by storytelling about “BugereBenon the butcher man”. |
| Content | **Copy the story neatly**  Benard of Buwenda makes balls.  Benard has a big brother known as Bob. Bob helps Bernard to make big balls.  These boys are dark skinned.  These dark boys make big balls from boxes. They also make balls from banana fibres.  Some banana fibres are black while others are brown. These boys use blades to cut the banana fibres and the boxes. |
| Lesson Remarks | * Taught |
| **Theme** | * Our Sub County |
| Subtheme | * Name and location of Our Sub County |
| Method | * Demonstration * Illustration * Observation |
| Competence | * Form letter C neatly. * Copy pattern C correctly. * Write words and sentences. |
| Introduction | * The lesson will be introduced by reviewing the previous lesson. |
| Content | **Formation of letter Cc symbols**  C C C C C C C C  capital and small letters  Cc Cc Cc Cc Cc Cc  **Letter pattern**  **Words**  Charles Collins Caroline  Christmas clever chairperson  climate climb church  class room compound crocodile  clinic clock cream  **Sentences:**   1. Christine carries chips and chicken. 2. Come and collect your corns. 3. My cousin’s classroom caught fire. 4. A cat chased a chameleon. 5. Caroline sang a nice Christmas carol. |
| Lesson Remarks | 1. Taught |
| **Theme** | -Our Sub county |
| Subtheme | -Names and location of our Sub county |
| Method | -Observation  -Illustration  -Guided discovery |
| Competence | -Space word to word  -Balance letters  -Copy the story neatly  -Read the story |
| Introduction | -The lesson will be introduced by reviewing the previous lesson. |
| Content | **Copy the passage**  **“My District”**  *My district is Mukono. From Kampala, it is in the Eastern direction. From Jinja it is found in the Western. Mukono is divided into the Urban and rural. The Urban part is Mukono Municipality. The municipality has two division i.e. Mukono Central division and Goma Sub county. The Mukono Municipality is headed by a Mayor. He is called Mr. kagimu Fred. The rural Division is headed by the LC IV Chairperson who is Mr. Ssenyonga Andrew.* |
| Lesson Remarks |  |
| **Theme** | -Our Sub county |
| Subtheme | -Physical features in our Sub county |
| Method | -Demonstration  -Illustration  -Observation |
| Competence | -Form letter**Dd** correctly  -Copy words and Sentences having letter **Dd**. |
| Introduction | -The lesson will be introduced by singing a song “Cornerstone”. |
| Content | **Formation of letter Dd symbols**  D =  **Capital and small letters**  DdDdDdDdDd  DdDdDdDdDd  **Pattern Letter**  **Words:**  December dangerous diarrhea  Doctor domestic Doreen  Dorcus drainage duckling  **Sentences:**   1. Donnah pulled the dog and the donkey. 2. The drama actor drummed and danced. 3. The duster has a lot of dust. 4. Doctors describe different diseases. |
| Lesson Remarks | -Taught |
| **Theme** | -Our Sub county |
| Subtheme | -Physical features in our Sub county |
| Method | -Illustration  -Demonstration  -Observation |
| Competence | -Read the passage  -Copy the passage neatly  -Space letter to letter/ word to word  -Form letters correctly. |
| Introduction | * The lesson will be introduced by reviewing the precious lesson. |
| Content | **Copy this Song**  *Up the mountains*  *Down the Valley*  *On the hills*  *And in the Sea*  *The Lord is my Shepherd*  *In the land of the living*  *The lord is good, Forever more*  *Ayiyayiyayiya****x2***  *The Lord is good, forever more.* |
| Lesson Remarks | -Taught |
| **Theme** | -Livelihood in our sub county |
| Subtheme | -Occupation of people in sub county |
| Method | -Demonstration  -Illustration  -Observation |
| Competence | -Form letter **Ee**.  -Copy words and sentences with “e”  -Copy pattern letter e neatly.  -Space  -Balance letters.  -Position letter **Ee** correctly |
| Introduction | -The lesson will be introduced by a tongue twister with letter “e” words. |
| Content | **Formation of letter Ee**  E =  e= C C C C C C C  **Capital and small letters**  Ee Ee Ee Ee Ee  **Pattern letter “e”**  **Words:**  Eagle elephant engineer  Enter elect excellent  Exit eighteen Eric  Emma Edward English  England Elizabeth  **Sentences**:   1. Eric entered the exit. 2. Emma exchanged the eggs. 3. Edward went to Entebbe. 4. Eight people elected excellently. |
| Lesson Remarks | Taught |
| **Theme** | Livelihood |
| Subtheme | Occupation of people |
| Method | Observation  Demonstrate  Illustration |
| Competence | Form letter f correctly.  Copy words and sentences.  Position letter f correctly.  Space word to word. |
| Introduction | The lesson will be introduced by reviewing the previous lesson. |
| Content | **Formation of letter Ff**  **Symbols**  F =  f = -  Capital and small letters  Ff Ff Ff Ff Ff Ff  Ff Ff Ff Ff Ff Ff  **Words:**  Finger forget forgive  Friday February Fortune  Format Frog formation  Film Fortunate fridge  Futuum Fortpotrol First  **Sentences:**   1. Fatuma forgave Fred 2. The information was in the right format. 3. The film figured fortune. 4. Forget all about that fool. |
| Lesson Remarks | Taught |
| **Theme** | Livelihood |
| Subtheme | Social services and their Importances |
| Method | Observation  Demonstration  Guided discovery |
| Competence | Form letter “g”  Copy words and sentences.  Form pattern letters “g” |
| Introduction | The lesson will be introduced by storytelling. |
| Content | **Formation of letter Gg**  **Symbols**  G = C C C C C C  Capital and small letters  Gg Gg Gg Gg Gg  Gg Gg Gg Gg Gg  **Pattern letter**  **Words:**  garage goat grade grass  germinate germ greedy gas  gourd green grid Gerald  Germany Gillion Gideon Gertrude  Godfrey GuluGombe  **Sentences:**   1. Gideon gets green grass for the goat. 2. The graduand is greedy. 3. There is gas in the garage. 4. The goat broke the gourd. 5. Godfrey is a greedy grandfather.   **Copy the Rhyme**  *Fishing Fishing*  *Fishing in the river*  *Fishing in the lake*  *Fishing in the swamp*  *Who will catch the fish?*  *A fishermen catches fish at night is fishing*  *During day fishing*  *Fish is delicious*  *We get proteins from fish* |
| Lesson Remarks |  |
| **Theme** | Environment and Weather |
| Subtheme | Composition of Soil |
| Method | Observation  Illustration |
| Competence | Form letter Hh  Copy letter h correctly  Write words and sentences with letter h.  Read words and sentences. |
| Introduction | The lesson will be introduced by reviewing the previous lesson. |
| Content | **Formation of letter Hh**  **Symbols**  H =  h =  capital and small letters  Hh Hh Hh Hh Hh  Hh Hh Hh Hh Hh  **Pattern letter h**  **Words:**  house hospital horse hungry  harvest honey heaven heavy  Harriet Herbert Hurrison Henry  Humphery Hillary Higenyi Hire  **Sentences**   1. He hurried to see a hyena. 2. Herbert gave Harriet honey. 3. The hungry horse harmed him. 4. His harvest is in heaven. |
| Lesson Remarks | Taught successfully. |
| **Theme** | Environment and weather |
| Subtheme | Composition |
| Method | Observation, Demonstration |
| Competence | * Copies words correctly * Spaces letters and words well * Copies the story correctly. * Reads the story clearly |
| Content | ***Copy this story neatly***  Last holiday, Herman visited Harriet. Harriet had a hen. She slaughtered that hen for Herman. Herman humbly ate the hen. He hummed loudly full of happiness. He laughed and danced himself lame. Herman went back to Hoima and told Herbert and Hannah about the hen he enjoyed. |